APPLICATION OF THE E-LEARNING SYSTEM CODE.ORG IN TEACHING THE SUBJECT OF COMPUTER MODELING IN 3RD AND 4TH GRADE

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Abstract. The study examines the impact of using e-learning systems in Computer Modeling classes for 3rd and 4th grade in Bulgaria. These systems facilitate the understanding of programming concepts such as algorithms and loops, develop digital skills, and enhance motivation through interactive and gamebased elements. Platforms like CODE.ORG offer adaptive and personalized learning, allowing students to progress at their own pace and fostering interest in computer science. The study highlights the importance of broader integration of these systems to improve the quality of education.

Key words: E-learning, Code.org, computer modeling, 3rd and 4th grade.

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