

TEACHER QUALIFICATION FOR COMPETENCY-BASED COLLABORATIVE LEARNING

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Abstract. *The article describes an internal institutional teacher qualification program aimed at adapting teaching for competency-based collaborative learning (CBL) and STEM education. A total of 28 teachers were trained through team-based work. The effectiveness of the training and attitudes toward the implementation of CBL in the educational process were assessed via a survey. Teachers' self-assessment of teamwork and the demonstrated abilities in collaboratively developing teaching materials indicate the relevance of the methodological approach. The main conclusion is that a significant portion of the teachers have a positive attitude toward the integration of innovative practices such as CBL and STEM education.*

Key words: Competency-Based Learning, Collaborative Learning, STEM, DigCompEdu, Teachers.

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